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Best Practice 2 Strengthening the E-Learning Resources, leading to more efficient and widespread dissemination of knowledge

Goal: To make learning material accessible, flexible, and inclusive so that education could become a powerful tool for an equal, skilled, and developed society at large

Context: Today's learners are engaged in appropriate, mobile, self-paced, and customized content. This need is satisfied by the online style of learning. eLearning has brought about a paradigm shift in education, offering flexibility, accessibility, personalization, and interactivity. Its cost-effectiveness and global reach make education more inclusive and empower learners from all walks of life. With its data-driven insights, eLearning is poised to reshape the future of education, providing a dynamic and engaging learning environment for learners worldwide, which is also illustrated in NEP -2020. The new normal now is a transformed concept of education with online learning at the core of this transformation. Realizing the significance and demand for online learning material, College has initiated the adaptation of the recent trends of Blended learning by combining teaching with digital tools and resources designed to deliver the best possible learning experience in the college and to the society by the open access to the learning material prepared by the teachers and students through our YouTube Channel.

The Practice: College adopted the online teaching-learning as the process of educating students through virtual platforms during 2019-2020. This type of teaching involved live classes, video conferencing, webinars, recorded lectures, smart board usage, YouTube videos, E-texts, E-content and E-learning platforms and other online tools. The online applications are developed and designed to facilitate easy learning and better understanding. It is the best way to create a perfect learning environment suited to the needs of each student.

Evidence of Success: Developing online learning material has now become a vital part of an educator at Cimage in virtual platform. These skills help a teacher to keep their classroom engaged and interested in learning. Teachers were encouraged to upload their lectures every month and are also trained in faculty development programmes on the related technologies of online teaching-learning. Most of the faculty members have their lectures on College YouTube Channel. Apart from faculty members departmental activities, competitions and alumni lectures are also available on College YouTube Channel. The College have *12K videos* on its credit with *44.3K subscribers*

Problems Encountered and Resources Required:

- Digital equipment: Training in the use of digital technologies and digitally equipped infrastructure



- Tech-savvy teachers: The professional development and training of teachers in terms of developing competency to use digital technologies
- Digital content: Good Understanding of Curriculum



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