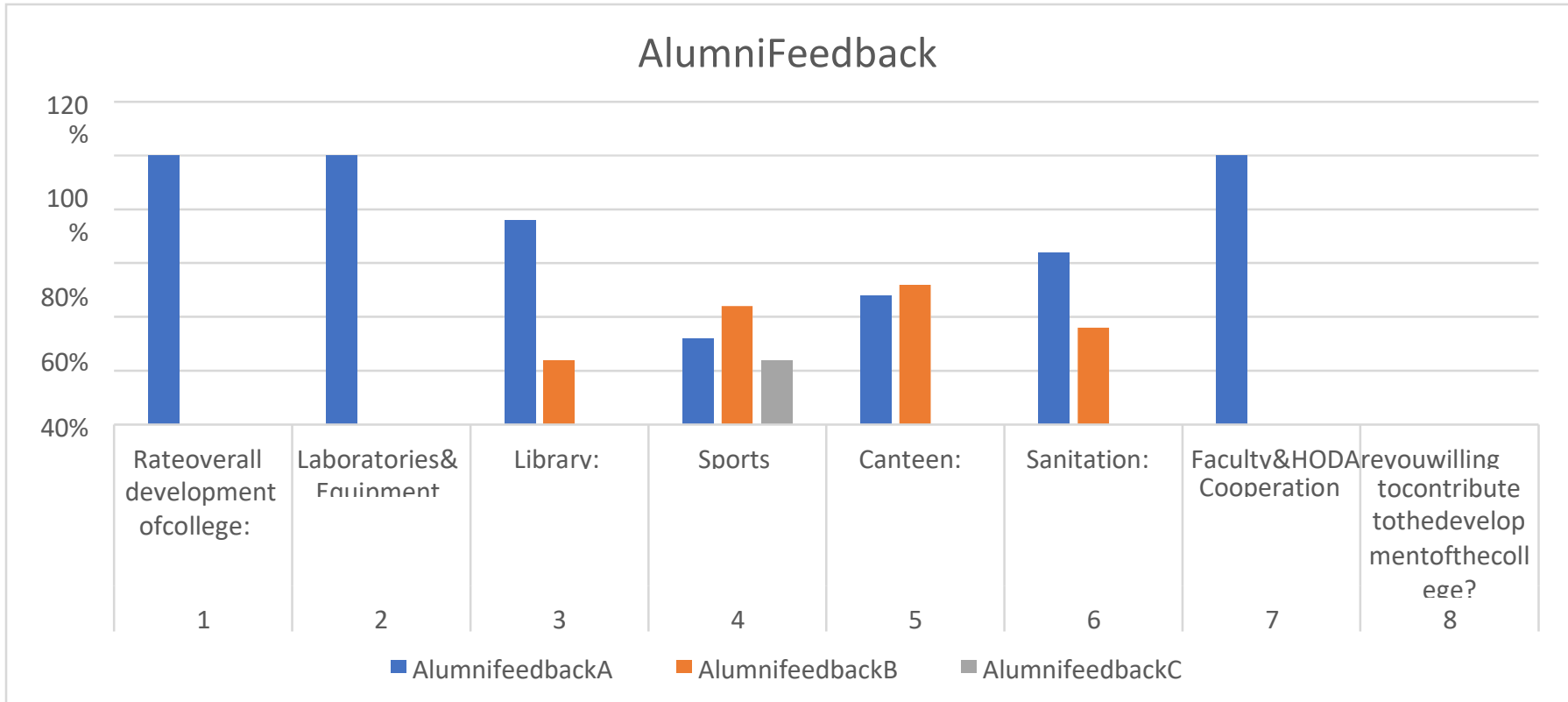


## FEEDBACK ANALYSIS AND REPORT



The graph shows alumni feedback on various aspects of college development. There are three groups of alumni feedback (A, B, and C) represented by different colours. Each category is rated by these groups, and their feedback is depicted in percentage.

Detailed Analysis:

1. Rate overall development of the college: Alumni group A rated this aspect at 100%, indicating full satisfaction. There are no ratings from groups B and C.
2. Laboratories & Equipments: Alumni group A rated this at 100%, again showing full satisfaction. Groups B and C did not provide feedback for this category.
3. Library: Alumni group A rated the library at 80%, while group B gave a lower rating of 20%. Group C did not rate this aspect.

## FEEDBACK ANALYSIS AND REPORT

4. Sports: Group A rated sports at around 40%, group B at approximately 60%, and group C at about 30%.
5. Canteen: Group A rated the canteen at around 50%, group B at around 60%, and group C at around 40%.
6. Sanitation: Group A rated sanitation at around 80%, while group B gave a lower rating of about 20%. Group C did not provide feedback.
7. Faculty & HOD Cooperation: Group A gave this category a perfect score of 100%. Groups B and C did not provide ratings.
8. Willingness to contribute to the development of the college: Only group A provided feedback, with a rating of 100%.

### **Interpretation:**

**High Satisfaction:** Group A shows high satisfaction in almost all categories, with 100% ratings in four out of eight categories.

**Mixed Feedback:** The library, sports, and canteen have mixed feedback across groups A, B, and C, indicating varying levels of satisfaction and room for improvement.

**Low Response:** Groups B and C provided less feedback overall, with many categories unrated by these groups.

**For Improvement:** Sports and sanitation received the lowest ratings from group B, suggesting these are areas where the college might need to focus improvements.

**Engagement:** Group A seems highly engaged and satisfied, as indicated by their willingness to contribute to the college's development.

This feedback can be valuable for identifying strengths and areas needing attention to enhance overall alumni satisfaction.

## FEEDBACK ANALYSIS AND REPORT



The pie chart shows employer feedback on college graduates, categorized into two ratings: "Excellent" and "Satisfactory."

### Breakdown of Feedback:

**Excellent: 85%**

**Satisfactory: 15%**

### Interpretation:

1. **High Level of Excellence:** A significant majority (85%) of the employers rated the college graduates as "Excellent." This suggests that the graduates are well-prepared, possess the necessary skills, and meet or exceed the employers' expectations.

## FEEDBACK ANALYSIS AND REPORT

**2. Room for Improvement:** Although the "Satisfactory" rating is much smaller (15%), it indicates that there is still a minor portion of graduates who meet the basic expectations but have room for improvement to reach the "Excellent" level.

### Implications:

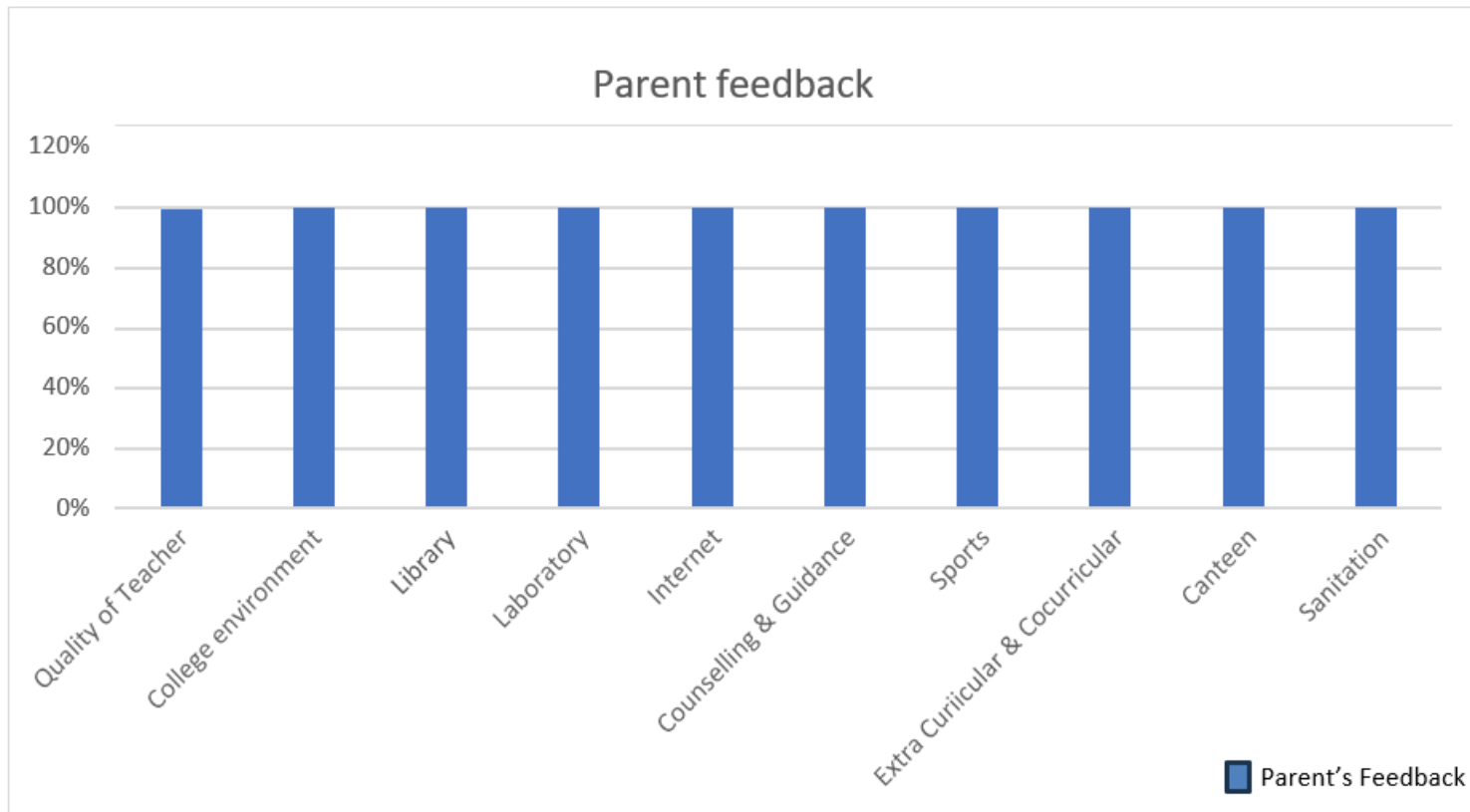
**Strengths:** The high percentage of "Excellent" ratings highlights the strength of the college's education and training programs in preparing students for the workforce.

**Continuous Enhancement:** The college can aim to convert the "Satisfactory" ratings to "Excellent" by identifying any gaps in the training or skills provided to students and addressing those areas.

**Positive Reputation:** This feedback is a positive indicator for the college's reputation among employers, potentially leading to stronger industry partnerships and better job placements for future graduates.

Overall, the pie chart reflects a highly positive assessment from employers, with a focus on maintaining and further improving the quality of graduates.

## FEEDBACK ANALYSIS AND REPORT



The graph displays feedback from parents regarding various aspects of the college. The feedback is labeled "Excellent" across all categories, represented as 100% satisfaction.

### Categories and Feedback:

1. **Quality of Teacher: 100% satisfaction.**
2. **College environment: 100% satisfaction.**
3. **Library: 100% satisfaction.**
4. **Laboratory: 100% satisfaction.**
5. **Internet: 100% satisfaction.**
6. **Counseling & Guidance: 100% satisfaction.**

## FEEDBACK ANALYSIS AND REPORT

- 7. Sports: 100% satisfaction.
- 8. Extra Curricular & Cocurricular: 100% satisfaction.
- 9. Canteen: 100% satisfaction.
- 10. Sanitation: 100% satisfaction.

### Interpretation:

**Uniform Excellence:** The feedback shows that parents are uniformly satisfied with all aspects of the college. Every category received a perfect score of 100%, indicating that parents find the college's services and facilities to be excellent.

**Strong Positive Perception:** This strong positive feedback suggests that the college has successfully met or exceeded parental expectations in every evaluated area.

**Key Areas:** The feedback encompasses both academic and non-academic areas such as quality of teaching, environment, infrastructure (library, laboratory, internet), student support services (counseling & guidance), and facilities (canteen, sanitation).

### Implications:

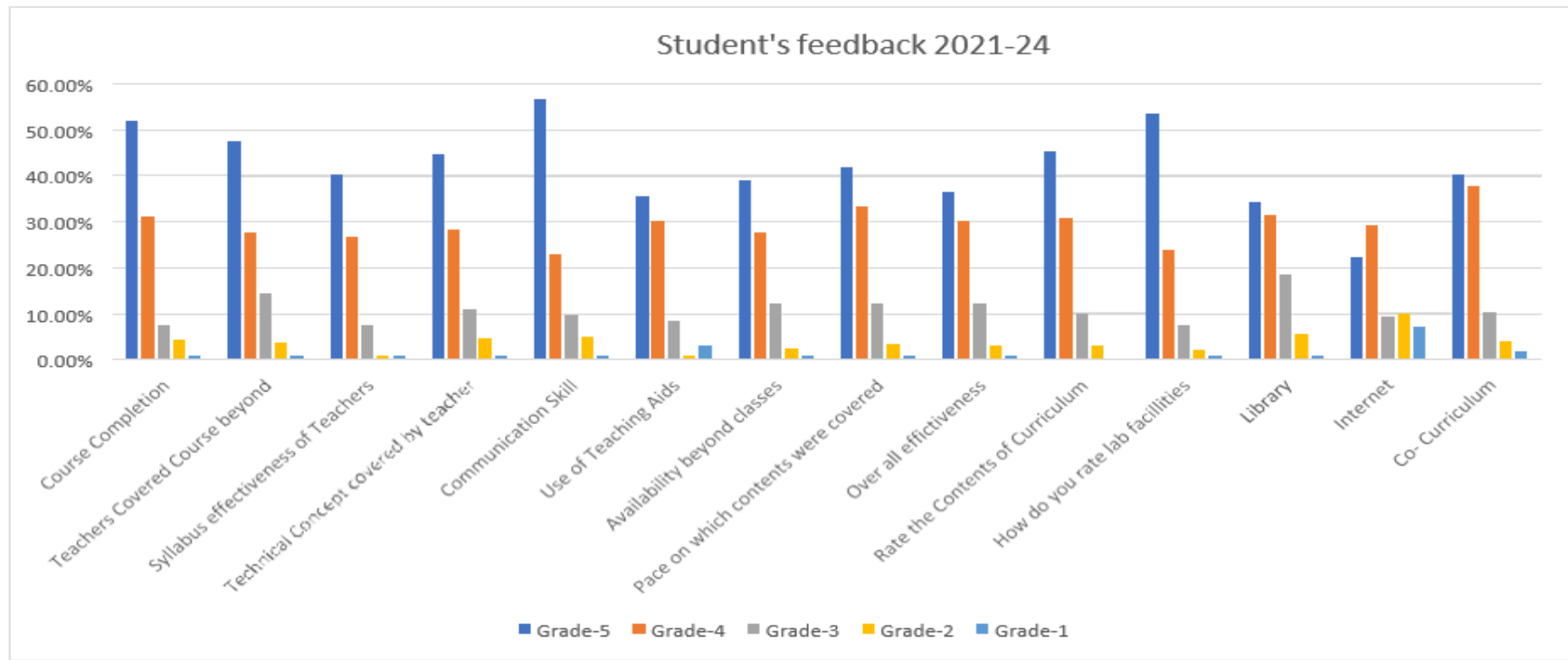
**Reputation:** The uniformly excellent feedback can enhance the college's reputation among prospective parents and students.

**Continuous Improvement:** While the feedback is excellent, the college should maintain these high standards and continue to seek ways to improve and innovate to sustain this level of satisfaction.

**Communication:** The college can use this feedback to communicate its strengths to stakeholders and potential students.

Overall, the graph depicts an outstanding level of parental satisfaction with all aspects of the college's offerings.

## FEEDBACK ANALYSIS AND REPORT



The graph displays student feedback from 2021-2024 across different grades (Grade 1 to Grade 5) on various aspects of their educational experience. Each aspect is represented on the x-axis, while the y-axis shows the percentage of positive feedback for each grade.

### The key observations:

- Course Completion:** The highest feedback is from Grade 5 students, with over 50% satisfaction, while other grades show lower satisfaction levels.
- Teachers Covered Course Beyond:** Again, Grade 5 shows the highest satisfaction, followed by Grade 4. Other grades have significantly lower percentages.
- Syllabus Effectiveness of Teachers:** Feedback decreases progressively from Grade 5 to Grade 1, indicating a perception of decreasing effectiveness as the grade level decreases.
- Technical Content Covered by Teacher:** Similar to syllabus effectiveness, satisfaction is highest in Grade 5 and decreases towards Grade 1.
- Communication Skill:** The trend continues with the highest satisfaction in Grade 5 and progressively lower satisfaction in the lower grades.

## FEEDBACK ANALYSIS AND REPORT

6. **Use of Teaching Aids:** Grade 5 has the highest satisfaction, and Grade 3 shows the lowest.
7. **Availability Beyond Classes:** Grade 5 students report the highest satisfaction, with other grades showing varying levels.
8. **Pace on Which Contents Were Covered:** Grade 5 leads in satisfaction, with noticeable drops in the other grades.
9. **Overall Effectiveness:** Grade 5 students are the most satisfied, with the trend similar across other feedback categories.
10. **Rate the Contents of Curriculum:** Grades 4 and 5 show high satisfaction, while other grades are significantly lower.
11. **How Do You Rate Lab Facilities:** Grade 5 reports the highest satisfaction, while Grade 2 has a noticeable dip.
12. **Library:** Grade 5 again leads, with the lowest satisfaction from Grade 3.
13. **Internet:** Higher satisfaction is observed in Grade 5, with lower percentages in the other grades.
14. **Co-Curriculum:** Grades 4 and 5 show high satisfaction, while Grade 1 has the lowest.

### Overall Interpretation:

**Grade 5:** Consistently shows the highest satisfaction across most categories.

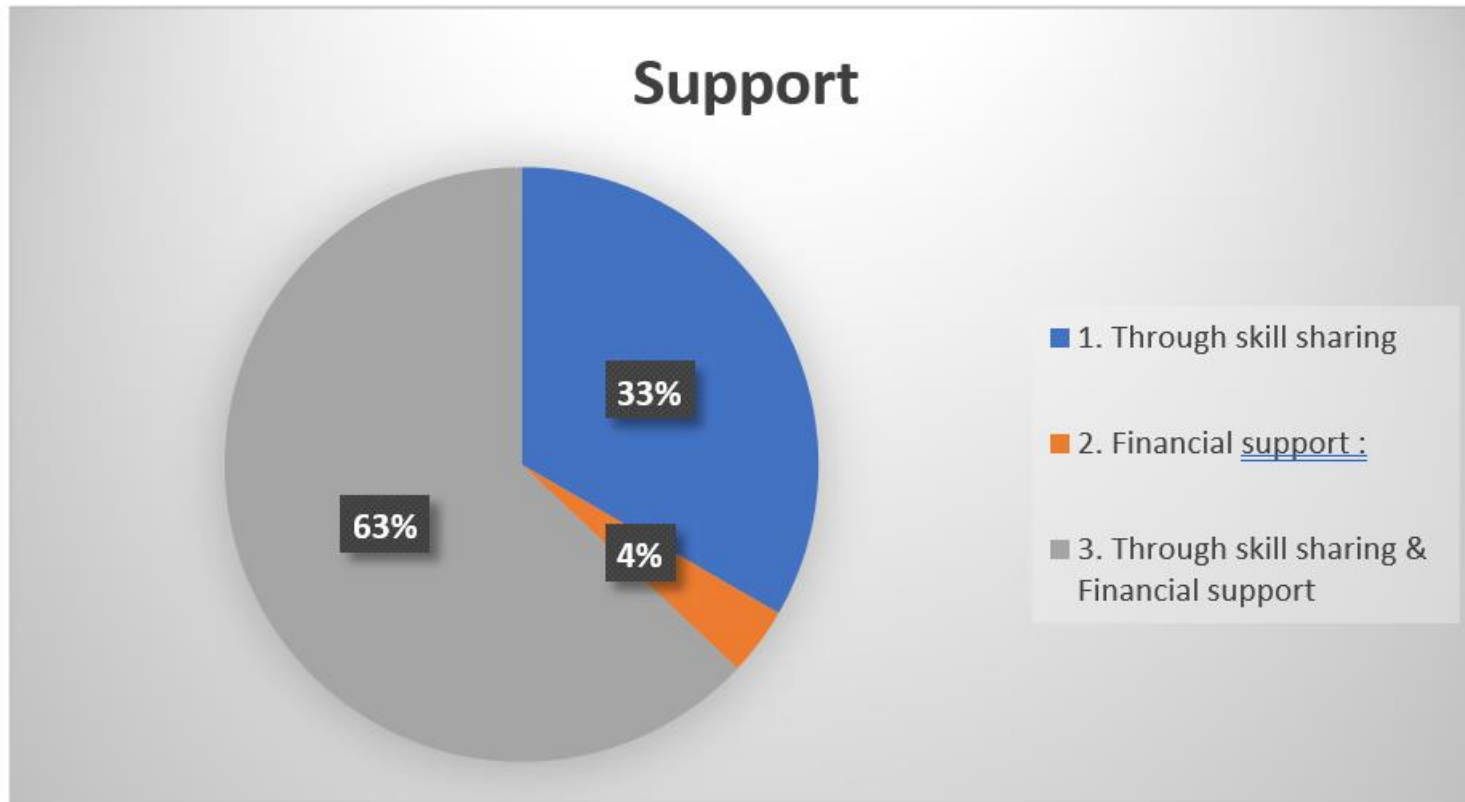
**Grades 4 and 5:** Generally, these students have more positive feedback compared to lower grades.

**Grades 1 to 3:** These grades show lower satisfaction, with some categories like "Use of Teaching Aids" and "Library" being particularly low in some grades.

The data suggests that older students (Grades 4 and 5) perceive their educational experience more positively than younger students. This could be due to various factors, such as better adaptation to the college's systems, more advanced content, or better access to resources. Further investigation could explore why lower grades have less satisfaction, potentially leading to targeted improvements.



## FEEDBACK ANALYSIS AND REPORT



The pie chart titled "Support" displays the distribution of different types of support provided. The three categories of support are:

1. **Through Skill Sharing:** Represented in blue, accounting for 33% of the support provided.
2. **Financial Support:** Represented in orange, accounting for 4% of the support.
3. **Through Skill Sharing & Financial Support:** Represented in gray, making up 63% of the total support.

### Interpretation:

**Combined Support (Skill Sharing & Financial):** This category constitutes the majority of the support at 63%. It indicates that a significant portion of the support includes a combination of skill sharing and financial assistance.

**Skill Sharing Alone:** Comprising 33%, this form of support involves providing knowledge or expertise without financial aid.

## FEEDBACK ANALYSIS AND REPORT

**Financial Support Alone:** The smallest category, at 4%, indicating that direct financial assistance without skill sharing is relatively rare.

Overall, the chart suggests a preference for comprehensive support that includes both skill sharing and financial assistance, highlighting the value of an integrated approach in providing support.

## **FEEDBACK ANALYSIS AND REPORT**

### **Action Taken Report**

In the meeting of IQAC, feed backs collected from Students, teachers, alumni , employers and other stakeholders with their analysis reports, were considered meticulously with punctilious details. It is to be noted that responses of the students pertaining to teaching and learning and other activities have been excellent. Other stakeholders have also expressed the similar opinion. However, in sports facilities and library facilities, the responses from various stakeholders, varied to some extent. Although, most of the stakeholders were satisfied, yet their responses were not as much emphatic as they were in areas of teaching and learning and other academic facilities.

Members of IQAC were unanimous in their opinion that appropriate measures be taken for improvement of facilities related to library and sports .

The meeting was presided by the Principal and Vote of Thanks was proposed by the IQAC Coordinator.